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**FATHERLAND: STUDY OF HITLER'S VISION IN MEIN KAMPF AND ITS EXISTENCE IN  
ROBERT HARRIS' FICTION**

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**ABSTRACT**

Robert Harris's dystopian fiction *Fatherland* is set in an alternative history depicting a world where Hitler has won the World War II. The present paper studies the future Germany as planned by Hitler in his autobiography *Mein Kampf* and the structure of State and its practical existence created by Harris in his novel. The paper undertakes a comparative study of the fictional world of *Fatherland* and the political as well as the ideological stand which Hitler penned down in his life-story written in two volumes- volume one during his imprisonment in a Bavarian fortress in 1925 and the volume two in 1926, after he was released. The paper will shed a light on the subjects of Propaganda in the Press and in Educational system and Racial Preservation discussed by Hitler and analyze *Fatherland* in these terms.

Keywords – Dystopia, Racial Preservation, Propaganda, Education, Territorial Expansion, Nationalism

**Introduction**

German-Austria must be restored to the great German Motherland.... People of the same blood should be in the same Reich.... When the territory of the Reich embraces all the Germans and finds itself unable to assure them a livelihood, only then can the moral right arise, from the need of the people, to acquire foreign territory. The plough is then the sword; and the tears of war will produce the daily bread for the generations to come. (Hitler 16)

Adolf Hitler is recognized as the antagonist of World War II. His atrocities against Jews and the threat that he put on the freedom of entire world and especially the enemies, who he declared were the enemies of the entire German race, are overt and undeniable. But in his autobiography *Mein Kampf*, Hitler sketches a picture of an ideal German State and how it can be made great again by establishing an authoritative and a totalitarian structure of the government. With all this in mind, he proclaimed that no individual of any State is above his or her race and he or she has no right to personal gain at the expense damaging the State and the community as a whole by any means whatsoever.

Robert Harris' *Fatherland* creates a world where Hitler has succeeded in his endeavor to establish the Third Reich and has also expanded the territories of German Reich farther than Moscow, so that Europe becomes a continent of twelve countries. Also, Hitler, in his autobiography, talked about the importance of the

racial stock that must be preserved and increased in order to set a community of same race in the same State so that these people, sharing common values and culture, become the true patriots and nationalists. The Final Solution to the Jewish problem by Hitler and its execution in the novel would have been a reality if Hitler had won the War. Thus, *Fatherland* shows many of such hypothetical realities in the 1964 German Reich under Hitler's dictatorship.

The people holding the government offices being Germans but of different biological and physical distinctions, having same racial qualities; the people getting trained from their childhood onwards to serve not themselves but the community, the race; the architecture of the nation and the houses built; the control of Press and therefore the reliance on propaganda in order to keep the people superficially aware about the German State getting more and more powerful; the continual process of "the cult of personality" (Hitler 320) propaganda to maintain Hitler's image; the handling of internal affairs; the discarding of religious beliefs and therefore the abandonment of Church; and above all the Jewish Question, and how it was and still is being handled by the officials of the Party; the importance of being a Party member; and the superiority of German literature and arts; but also the corruption and the matters, which can question the credibility of Party and its members, being suppressed by any means necessary show that the accuracy with which Harris has handled the subject and also prove the validity of how Hitler had imagined the State he wanted to create and therefore rule it.

With all this, the paper examines into the vision embodied by Hitler to create the German Reich on the principles which he depicted in his autobiography and how Harris made it a fictional reality in his novel. For this the paper takes up the research methodology of a comparative study between the two texts, the analytical study and the fictional as well as the realistic approach attained by the author to make an alternative history as accurate and living as possible by looking at certain cultural, social, political and religious structures of the State in *Fatherland*.

### 1. The Art of Propaganda

Diverting public opinion is a process of continuous attack on the psyche of the public through various media. Not only the media sources such as news channels, newspaper, tabloids and pamphlets come into handy for a political party to divert the majority toward its ideology, a systematic use of cinema and entertainment resources proves to be functional for this purpose. The public opinion does not come into existence "from personal experience or individual insight" (Hitler 88). Rather it is established by the way in which a certain subject is put before the public impressively and persistently as important information. Therefore, it must be used as a weapon since the political opinions of the citizens are based on sentiments and emotional appeal rather than intellectuality.

"Propaganda is a means and must, therefore, be judged in relation to the end it is intended to serve." (Hitler 167) Thus the purpose of Propaganda is to target the broad masses of a nation or State to bend their view to a certain opinion in favour of the Party. It must not end with "the personal instruction for the individual, but rather to attract public attention to certain things." (Hitler 170) The subject used for Propaganda must be put so clearly and forcefully in the minds of the people so that it creates a general and firm opinion about the reality of that subject. The goal thus of the Propaganda must be to appeal the feelings rather than intelligence and reasoning. It must have a popular form and it must not be levelled with that of the psychology of masses; "...the more it is addressed exclusively to public sentiment, then more decisive will its success." (Hitler 170)

The next important step for a successful propaganda is its consistent use "until the very last individual has come to grasp the idea that has been put forward." (Hitler 171) With this consistency, the propaganda must have a plan of action which must be most efficient psychologically. It must therefore not be aimed at passing a judgement on data in question, but to one which the Party wants to assert. Truth must not be investigated objectively but rather to form one which supports the Party philosophy. With both of these things in mind, the Propaganda must connect all the dots to the same conclusion. Though the subject of the Propaganda must be presented in many ways and from countable angles, it must have same inference for it to

be dynamic and to serve to the cause at the same time. Few themes appealing the mass consumption must be tirelessly propagated.

The outcome of unequivocal propaganda would be twofold. It will garner a large number of people in support of the ideals on which the Party wants to form a totalitarian government, contrary to what the public actually want, and it will create a large flow of followers and members for the Party. "The follower of a movement is he who understands and accepts its aims; the member is he who fights for them.... To be a follower needs only the passive recognition of the idea. To be a member means to represent that idea and fight for it.... To be a follower simply implies that a man has accepted the teaching of the movement; whereas to be a member means that a man has the courage to participate actively in diffusing that teaching in which he has come to believe." (Hitler 519) To distinguish the members from the followers, the organizer and the propagandist must play their parts. While the propagandist would use his art to gain followers, it is the task of the organizer to select from among the followers the members who show the potential to bring out the best of the followers in future. But the first task is to win followers and therefore it is the responsibility of the propagandist to work indefatigably to give the Party more and more followers. And so the Party members get promotions in the novel easily.

Robert Harris made it sure that the major areas in which the propaganda can be used are depicted as realistically as possible. Whether it is sports news or education and art, the government of the Third Reich has its fingers in every the pie. From Press to Education, the Party philosophy is propagated with enormous efforts. The cult of personality of Hitler – the Fuhrer – is maintained as was done from the beginning of the Nazi Movement in Germany.

**a. Propaganda through Press:**

People of a nation can have the tendency to feel safe and powerful if the government of the nation knows how to manipulate and channelize the data so as to create the image that the nation or State is progressing on unprecedented levels in all the spheres of politics and economics and also that it is day by day increasing its dominance as a World Power. As Hitler noticed and as is prevalent in the modern era, a child goes through a well structured educational institution to gain knowledge and therefore establish his or her views on a particular subject, but "the Press is the chief means employed in the process of political 'enlightenment'. It represents a kind of school for adults." (Hitler 88) It is thus, entirely possible for a political party with adequate funds to turn the masses towards the ideology which can benefit the Party through the Press.

As noticed by Hitler, the Press has the power to turn the most crucial information and news into a matter that means nothing and to turn the most trivial matter into that of a national importance. The subjects of a State can be divided into three categories according to Hitler. The first category consists of people who believe everything they read. "Numerically, the first group is by far the strongest, being composed of the broad masses of the people." (220) This group does not have the sense to think for itself and therefore, the influence of the Press on this group is greatest in degree. The second group consists of people who read nothing at all. This class is numerically smaller and rejects all that it reads because of its bitter experiences in the past. Since this class cannot be manipulated easily as well as it has a tendency to act at nothing actively, it is therefore "useless for any form of positive work" (Hitler 221) contributing to the furthering of the ideology of the Party. The third class, in absolute minority, is intellectual one. It reads, examines, confirms and reconfirms everything that comes before it and forms a valid and reasonable judgement. It uses its natural aptitude and education.

The Press must therefore be directed towards winning over the first group. But at the same time it must be made sure that the intellectual class, as far as it supports the Party ideology and also understands it, is made to use its faculties in the service of the new *Weltanschauung* – the world view. On the other hand, every possible measure, to assure the rise in the number of blind followers who support the Party ideology, must be taken. Thus, "with ruthless determination the State must keep control of this instrument of popular education and place it at the service of the State and the Nation." (Hitler 221)

The Propaganda Ministry continues to work wonders even in the post-War Germany in *Fatherland*. Hitler's birthday – the Fuhrertag – is the day on which a public holiday has been observed and “every band in the Reich would be on parade.” (Harris 10) Also, the Party controls the newspapers and it has its own newspaper, *Volkischer Beobachter*, *Der Sturmer* and *Berliner Tageblatt* among others. The protagonist, detective Xavier March, is not a Party member while at the same time, is against, covertly, the ideology of the Party. He reads the newspapers and finds them suspicious, much away from truth. He thinks that the only true news he reads is sports news. March intends that the news he is reading is not reliable and manipulated in

COUNTDOWN TO TOKYO OLYMPICS. US MAY COMPETE FOR FIRST TIME IN 28 YEARS. GERMAN ATHLETES STILL LEAD WORLD. Then the advertisements. GERMAN FAMILIES! PLEASUER BECKONS IN GOTENLAND, RIVIERA OF THE REICH! French perfume, Italian silks, Scandinavian furs, Dutch cigars, Belgian coffee, Russian caviar, British televisions – the cornucopia of Empire spilled across the pages. Births, marriages and deaths: TEBBE, Ernst and Ingrid; a son for the Fuhrer. WENZEL, Hans, aged 71; a true National Socialist, sadly missed.

....

Arts pages: Zarah Leander, still going strong, in *Woman of Odessa*, now showing at the Gloria-Palast: the epic story of the resettlement of the South Tyrolese.... Herbert von Karajan to conduct a special performance of Beethoven's Ninth Symphony – the European anthem – at the Royal Albert Hall in London on the Fuhrer's birthday.

Editorial on the student anti-war demonstration in Heidelberg: TRAITORS MUST BE SMASHED BY FORCE! The *Tageblatt* always took a firm line.

....

Reich news: SPRING THAW BRINGS FRESH FIGHTING ON SIBERIAN FRONT! GERMAN TROOPS SMASH IVAN TERROR GROUPS! In Rovno, capital of the Reichskommissariat Ukraine, five terrorist leaders had been executed for organizing the massacre of a family of German settlers. There was a photograph of Reich's latest nuclear submarine, the *Grossadmiral Donitz*, at its new base in Trondheim.

World news: In London, it had been announced that King Edward and Queen Wallis were to pay a state visit to the Reich in July ‘further to strengthen the deep bonds of respect and affection between the peoples of Great Britain and the German Reich.’ In Washington, it was believed that President Kennedy's latest victory in the US primaries had strengthened his chances of winning a second term... (Harris 39-40)

Order to keep the German State's people blind and only the puppets who dance on the Party philosophy.

The Reich Ministry of Propaganda works on the theory Hitler had used when he used to give his speeches during the initial years of the Party meetings. He used to arrange the Party meetings late in the evening, because at this time of the day, people accepted anything that they heard, without filtering it, subconsciously. In the novel, the workers are released from their duties half an hour early in the evening every time there is an announcement from the Propaganda Ministry. This in turn makes the people feel that the Reich is concerned about its people and therefore any news received is grabbed enthusiastically and “in a comradely spirit.” (Harris 84) To convince the German people to settle in acquired territories, East Ministry appeals them through newspapers and television – “Germans! Claim your birthright! A farmstead – free! Income guaranteed for the first five years.” (Harris 51) Pictures of happy colonists are shown in order to woo people. But the reality is that the General Government of the East is a hell. The land is not fertile enough and people settled there want to come back.

While the American President, Kennedy plans to raise the issue of Human rights, as discussed by Charlie, an American journalist in Reich, the information about the Jews and the things that have been done to them are missing from the knowledge of March and therefore he is not able to defend his State. This apparent

fact concludes that March and all other Germans are not aware of what has been done to Jews of Germany and the rest of the Europe. Ministry of Propaganda only shows what it wants its people to know.

The function of the Press does not end here. It must also be used to create an image of the highest authority as someone who has been chosen by the Destiny to serve and save the race from the enemies of the State and the evils of the world – “...the Fuhrer’s words – ‘I go the way that Providence dictates with the assurance of a sleepwalker.’” (Harris 107) Such a god-like image is only possible if the Press is employed with the school and college education side by side. Thus the process of manipulation and therefore the formation of an ardent follower of Party ideology and a worshipper of the highest individual of the Party – Hitler – must begin from a very young age.

**b. Propaganda through Education:**

...lack of national grit and determination is due to defects in our educational system. For, instead of inculcating in the youth a lively sense of their German nationality, the aim of the educational system is to make the youth prostrate themselves in homage to the idea, as if the idea were an idol.

The education which makes them the devotee of such abstract notions as ‘Democracy’, ‘International Socialism’, ‘Pacifism’, etc. is so hard-and-fast and exclusive and, operating as it does from within outwards, is so purely subjective that in forming their general picture of outside life as a whole they are fundamentally influenced by these a priori notions. (Hitler 112)

To fight this, Hitler suggested that the German youth must be trained to recognize the rights of its people. From childhood onwards, if the emphasis is put on this idea, the child would “be a German first and foremost.” (Hitler 113) It would create a crowd of adults which will have only one faith and that faith would be the glory and preservation of the German State and the Aryan race. In the novel, it is apparent that the people of the age of thirty and below know no authority other than the Party itself and therefore are most faithful.

To achieve ardent and blind followership and the military spirit for the future, the educational curriculum must be divided between the physical strengthening and the teaching of those subjects only which would benefit the community and the State in the lines of the Party philosophy. And this task therefore must be handled by the State. “... the training of the individual will first of all have to be directed towards the development of sound bodily health. For the general rule is that a strong and healthy mind is found only in a strong and healthy body.” (Hitler 370) The intellectual faculties are secondary to this according to Hitler. The importance in the curriculum must be given to the development of the character, strength of will and decision-making power. The educational system must foster the spirit of responsibility also.

This means that the State interferes in the personal life of individual and its rights masking it to attain the greater good for the community as a whole. “Above all, the State must see to it that a generation of stay-at-homes is not developed.” (Hitler 371) The curriculum must also add to it every kind of sport. Hitler preferred boxing because “there is no other sport which equals this in developing the militant spirit, none that demands such a power of rapid decision or which gives the body the flexibility of good steel.” (Hitler 372) This proves that Hitler wanted a future generation which would have an innate militant spirit so that he would have a State which could, at will, fight any nation. In the novel, it is compulsory for every boy to serve for 3 years in the military. Also it is depicted that Germany is at the top in Olympics and likely tournaments apart from Cricket. For the girls, the education must aim at developing a sense, which influences the girls that the true service to the State is only through pure Aryan blood procreation, to be a mother. Klara, March’s ex-wife is “one of the homebodies of the Party’s Women’s League, all ‘Kinder, Kirche und Kuche’ – her husband’s supper always ready on the table, his uniform freshly pressed, five children asleep upstairs.” (Harris 206)

This physical training would be such that as the child gets older and is ready to serve in military, the military organization gets an already trained recruit who needs only polishing for the frontline. Here, the new man would be trained not only as a soldier but as a leader of the future of the State. “... he must be convinced that he belongs to a people who are invincible.” (Hitler 376) Paul, March’s son is the character who shows the success of this ideology in the novel. His bedroom is filled with toys of German Army marching toward Russia

and attacking the Reds. There is a map of the Eastern front on the wall, pinned with different colours to show the two armies' positions. He has wartime magazines given to him by his step-father Uncle Erich.

The reformation must also be done in teaching the subjects. Hitler was convinced that ninety-five percent of subjects taught at school were useless and also there was a need to reform in the teaching of the subject – History. The child must be taught to interpret it “as a guide for the future, and to teach us what policy would be the best to follow for the preservation of our own people.... For him history has only one mission and that is to provide him with such an amount of historical knowledge as is necessary in order to enable him to form an independent opinion on the political affairs of his own country.” (Hitler 382) Now this history must be written by the State and it must show that the State is in dominant position in World politics. The History of the Third Reich is carefully handled by scholars appointed in the novel. There is a whole building – Clio, the Muse of History – devoted to the archives. There is a sign on the entrance – “A quotation from the Fuhrer: FOR ANY NATION, THE RIGHT HISTORY IS WORTH 100 DIVISIONS.” (Harris 240) The building has a hall where no one is allowed because “that’s the place where the wrong history goes.” (Harris 244) This proves that in order to fictionalize History, it is really important to refer to the original one to manipulate it.

Of course, the other subjects must be taught with the same vigour. But these must be directed on the disciplines of the nationalism and the idea must be forced that any scientific or other progress must be in service of the State and the community, the race. The State must have the authority of organizing and administering its educational system. The only people the State finds intellectual must be given the stage to set on the journey of higher and advanced studies from the practical point of view only. This must include that these intellectuals must be hired in various branches of public services according to their specialization and natural aptitude. Hence, people like Krebs in the novel, and Rudolf Halder, a historian, are hired by the State authorities to work for them only.

Harris maintains in *Fatherland* that the Party has officially propagated only the German literature and arts to read and learn. Every other literature is taught as degenerated and is therefore unworthy of having a taste of. American radio stations, circulating proscribed books as that of “Gunter Grass and Graham Greene, George Orwell and J D Salinger.” (Harris 17) are considered anti-community acts. On the contrary, *The Merry Widow* is broadcasted and propagated as one of the greatest operatta. Beethoven is heard. Various books on Criminology, History and Race are of German authors. People have copies of Schmutzler’s *Farm Girls* and Padua’s *The Fuhrer Speaks*. “Texts of National Socialism: *Mein Kampf*, Rosenberg’s *Mythus der XX. Jahrhunderts*, Goebbels’s *Tagebucher...*” are considered to be sacred. (Harris 238)

Paul is the example how children are trained to be spies and devotees of the Party, the community. Paul likes to wear Pimpf uniform, crisp black and dark blue shirt. A boy can only be a Pimpf when he is ten and remains the same until he is fourteen, passing “into the full Hitler Youth.” (Harris 27) The tests are not only of academic in nature but also physical – running “sixty metres in twelve seconds” and doing “the long jump and the shot-put. A route march – a day and a half. Written stuff. Party philosophy. And you have to recite the Horst Wessel Lied.” (Harris 27-28) Paul is given a dagger as a sign that he is soon going to be “admitted to the company of men.” (Harris 28)

Paul is upset with his father March because March has been considered to be an asocial – “one step down from traitor in the Party’s lexicon of crime.” (Harris 31). He points out to March that he has heard March not doing the Fuhrer-salute and making fun of the Party, that there is a file on him at Party headquarters and he would be picked soon and it is obvious that he is ashamed of March for this. ‘I hate you.’ said Paul when he was dropped by March at his home as March was divorced perhaps for the same reason from Klara. (Harris 32) Such hate in a child is only possible when he has been successfully conditioned in order to please not the parents but the Party. “Besides, the Pimpf expected the young to transfer their allegiance from their family to the state.” (Harris 190) There are signs everywhere which urge the people to be spies. As the novel comes to its conclusion, March has become much aware of the Party corruption and the treatment to Jews by the Party officials; hence he has been declared a threat to the security of the State by the Gestapo. When he reaches out



to his son, Paul, for one last time, he comes to know that it was Paul who had informed the Gestapo of his arrival at Paul's home. Paul's loyalty towards the State and not his father is ostensible.

This education is not limited to the inculcation of Party ideology only. The cult of personality propaganda, in the novel, is also used in the form of nursery rhymes and poems as well as prayers before and after the meals. This subconscious manipulation to infuse the feeling of fear as well as love at the same time

Before Meals:

Fuhere, my Fuhrer, bequeathed to me by the Lord,  
Protect and preserve me as long as I live!  
Thou hast rescued Germany from deepest distress,  
I thank thee today for my daily bread.  
Abideth thou long with me, forsaketh me not,  
Fuhrer, my Fuhrer, my faith and my light!  
Heil, mein Fuhrer!

On the other: After meals –

Thank thee for this bountiful meal,  
Protector of youth and frier of the aged!  
I know thou hast cares, but worry not,  
I am with thee by day and by night.  
Lie thy head in my lap,  
Be assured, my Fuhrer, that thou art great.  
Heil, mein Fuhrer! (Harris 291-92)

for a personality must be well defined. Hence, the credit of winning the World War is attributed to Hitler in the novel. His strategic genius resulted in win against Russia in 1943, counter-intelligence genius to have peace with British forces in 1944 and Peace with America in 1946 was the result of "the Fuhrer's scientific genius!" (Harris 85) There is a museum built for "GUIDE AND FIRST COMRADE ADOLF HITLER" at Linz. (Harris 236)

### c. Discard of Religion:

With so extensive and tireless Propaganda being adopted, the Party must therefore make sure that the citizens of the State do not get split over the religious beliefs. This can hinder the Party's journey to be worshipped and the only one to be believed. Hitler believed that the man cannot serve two masters at one time. Thus, the loyalty of the follower must be above his or her religious conviction. Every Race derives its existence from the faith it has accepted. Hence, the movement "does not aim at bringing about a religious reformation, but rather a political reorganization of our people. It looks upon two religious denominations (Protestants and Catholics) as equally valuable mainstays for the existence of our people." (Hitler 314) Hitler connected the two groups of religious faith to the Jewish propaganda of destroying the Aryan and therefore the German Race. This made people to dislike the Jews even more. Also people tended toward following the Party ideology and Hitler as someone sent by the ultimate power to save them. In the novel, "religion was officially discouraged in Germany." (Harris 22) There are always Gestapo spies near the Church to look for people who go there. That is why the Churches always look deserted.

## 2. Race and its Preservation:

It will be the task of the People's State to make the race the centre of the life of the community. It must make sure that the purity of the racial strain will be preserved. It must proclaim the truth that the child

is the most valuable possession a people can have. It must see to it that only those who are healthy shall beget children; that there is only one infamy, namely, for parents that are ill or show hereditary defects to bring children into the world and that in such cases it is a high honour to refrain from doing so. But, on the other hand, it must be considered as reprehensible conduct to refrain from giving healthy children to the nation. (Hitler 366)

According to Hitler, a State must have a homogeneous population – a common blood. “The State is only the vessel and the race is what it contains.” (Hitler 258) Then only it is possible for a government and a State to maintain its existence for a long time. Only one language must be promoted – German. All of this will ensure that the individual gets ready for self-sacrifice every time there is a threat to its species. The State must enlighten its people that every deed done in order to hinder the process of making a generation which would be the most powerful in the future, is a crime against the State and the community as a whole. That every child of hybrid blood, with outside the people of Aryan race, is a process towards weakening the German State and a treason committed as it supports the enemies of German Race. Hitler accused Jews of the demise that Germany and its people faced during the World War I. And the chief reason was the adulteration of Aryan blood and Marxism. To stop such intermixing, the State must intervene and make rules and regulations regarding the marriage, procreation and upbringing.

Not only this, Hitler made it clear that every German first is a subject to the State. In case it is a he, he will be certified as citizen only after he has served in the military and proved his worth as the person of the German blood. But this certificate of citizenship is subject to cancellation if the individual does not comply with the rules in the future and in case he becomes a threat to the community. On the other hand, a woman will be only certified as a citizen after she has given birth to healthy children of German blood. Everyone who is not a citizen is a subject of the nation if he is born in the German State. All the other people outside the State are aliens.

The Reich has enacted various rules and regulations for the racial preservation and racial growth of the German people in *Fatherland*. There are Reich Marriages Act, A committee has been created by Interior Ministry – Committee for the Protection of German Blood, a book of volumes of *A Commentary on the German Racial Laws* – it consists various chapters each on:

three Nuremberg Laws of 1935: the Reich Citizenship Law, the Law for the Protection of German Blood and German Honour, the Law for the Protection of the Genetic Health of the German People.... ‘For avoidance of racial damage, it is necessary for couples to submit to medical examination before marriage.’ ‘Marriage between persons suffering from venereal disease, feeble-mindedness, epilepsy or “genetic infirmities” (see 1933 Sterilisation Law) will be permitted only after production of a sterilization certificate.’ There were charts: ‘An Overview of the Admissibility of Marriage between Aryans and non-Aryans’, ‘The Prevalence of Mischling of the First Degree.’ (Harris 98)

**a. Rule of Marriage in the same Race:**

To stop adulteration of blood and to create a generation of people who will be herculean, Hitler suggested that prostitution must be banned since it not only promoted venereal diseases but also took away the strength of German blood to procreate strong future of Germany. Also the rule of early marriage must be promoted. This would ensure that the male does not go outside his house for physical needs but satisfies himself at home by a healthy female partner. Also such a rule will eradicate the problem of venereal diseases like syphilis. The authorities should succeed in convincing people that inter-race marriages are devastating to the community as a whole and that this fight “is the only one that deserves to be considered” on which everything depends. (Hitler 228)

But Marriage is only a means to meet the greater end of increasing and maintaining the race because “the right to personal freedom comes second in importance to the duty of maintaining the race.” (Hitler 232) In the novel, the right to divorce exists. March is divorced because of showing anti-Party thought-process and ideology. But the Reich Marriages Act allows him to meet his son on one Sunday in four weeks. Also any form



of sexual activity with a non-German male partner is a crime. There is a case Max is discussing with March about some officer's wife who had intercourse with a Pole, working in her garden. "This was a sexual crime, as defined in the 1935 Race Defilement Act." (Harris 13) The People's Court sentences the wife two years in Ravenbruck; the husband faces demotion and disgrace; the Pole is sentenced to minimum twenty-five years prison and he is lucky that he is not sentenced to death.

**b. Right to Procreate:**

"...the sins of the fathers are visited on their offspring unto the tenth generation." (Hitler 227) The State must have the final say on whether the individuals are eligible or not to procreate children. The physical strength and the mental ability of a child are dependent on both the parents. If any of them is genetically – physically or mentally or both – weak, such puny blood will carry its qualities throughout the generations in the same family. To avoid this and therefore to give the Germany healthy citizens, it becomes necessary that the weak and diseased are not allowed to procreate. For this to become reality, the weak people of the race must not be given the right to procreate. They must be sterilized. Also these Germans must be encouraged, if they have the ability to up-bring, the children of the fallen heroes of the War, i.e. to adopt healthy children. More than this the People's State "must see to it that only those who are healthy shall beget children; that there is only one infamy, namely, for parents that are ill or show hereditary defects to bring children into the world and that such cases it is a high honour to refrain from doing so. But, on the other hand, it must be considered as reprehensible conduct to refrain from giving healthy children to the nation." (Hitler 366)

The medical advancement must be used to distinguish the healthy parent from the weak one. Also the woman must not be refrained from the number of child bearing on the political as well as economic conditions. The State must take the responsibility of the rearing of the healthy children. Hitler was of the opinion that the weaklings must be killed, though a barbaric measure, to ensure that the future does not carry such defects and a healthy generation of World rulers is born throughout the course. Therefore in the novel, "Homosexuality and miscegenation replaced rape and incest as capital offences. Abortion, 'an act of sabotage against Germany's racial future', was punishable by death." (Harris 97) Jost is homosexual as deduced by March.

**c. Superiority of German Race:**

German blood is Aryan blood and therefore its people are original in every form of art and leadership unlike Jews, the parasite of the State – Hitler's firm view. This implies the idea that German people have the right to claim the superior position in the society and the World. It must employ every other European and non-European race as its slaves. But to solve the question of over-population in the State, Hitler offered the expansion of the territories in the European continent. This would also ensure that the newly acquired territories will have German settlers of pure blood and it will further serve the purpose of racial preservation beyond the original German borders.

The people already living in the new territories of the State are inferior to the Aryan race and therefore must be made slaves. Harris depicts the German Reich where the official positions are held only by people of German blood – subject to their level of mixture of the blood and their size of the skull. The Third Reich includes in itself present day Poland, Luxembourg, Austria, Bulgaria, Croatia, Cyprus, Czech Republic, Estonia, Greece, Hungary, Latvia, Lithuania, Romania, Slovakia, Slovenia. The other European nations have their second official language as German. "People drove German cars, listened to German radios, watched German televisions, worked in German-owned factories, moaned about the behavior of German tourists in German-dominated holiday resorts...." (Harris 201-02) Also the people of these countries have become the workers of the colonists – the Germans. The Third Reich has become the World Power and every country whether America or Great Britain, takes pleasures in being the guest of the new German State post-War.

**Conclusion**

Harris in making the Third Reich, depicts how the citizen of the Reich is exposed to the Party corruption and the final solution for the Jewish Problem is handled. This revelation makes March sick of his own-self and

his people. But he, as in many dystopian fiction is depicted, is aware of the State's lies consciously despite the Reich's fortified Propaganda. One reason can be that he has served in the Navy and therefore his suspicion grew with time. But if this is so, it must happen to some other veterans of the Cold War between Soviets backed by America and Germany in the novel. Hitler's envisioned Germany and the fictional world of Harris differ at some places too like the White Rose, a student rebellion group in the very heart of the German State with access to American and British literature and entertainment, seems impossible.

It can be concluded that the vision of a Germany by Hitler in his *Mein Kampf* was a reality till he lost the War and that had he won the War, Nazi Germany would have wiped out the Jews from the face of the earth – all eleven million of them then. Harris in Author's Note, writes that he had taken the liberty of portraying the real life personalities who actually held somewhat same ranks in the Nazi Germany till 1942 and that the details of concentration camps and the reports were taken from the real sources. A well-researched fiction, an alternative reality and Hitler's Party philosophy consisting a total of twenty-five points on which all the rules of the future of German would be written and followed, make *Fatherland* a novel in which the reader experiences again what George Orwell created in 1984.

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